

Parent Curriculum Information

Year 4

2023/2024



Meet the Year 4 Team

Class Teachers:

Mrs Paxton (4P), Miss Hasnath (4H), Miss Miah (4M) & Mrs Adelani (4A)

Teaching Assistants:

Miss Gemma, Mrs Amin, Mrs Kamal, Miss Bell, Mrs King, Mrs Avel, Mrs Moumen, Miss Sultana, Mrs Bux, Mrs Jabbar, Mrs Kaur, Mrs Khanom, Miss Matuta

Phase Leader:

Mrs Siddiqui

Year 4 Home School Partnership

We believe a supportive partnership between home and school is an essential part of a child's successful education.

Ensure your child;

- ✓ comes to school on time – soft start at 8:35am
- official start 8:45am
- ✓ wears the correct uniform
<https://vicarage.newham.sch.uk/parents/uniform/>
- ✓ Remember to bring in PE kit in on a Monday and take it home on a Friday (Plain white t-shirt & black shorts/leggings/ tracksuit bottom and trainers)

- ✓ reads daily (at least 15 minutes) and records this in their home school diary – (write a summary of what they have read)
- ✓ completes homework on Google Classroom
- ✓ has a good night's sleep

Reading expectations and how you can support your child's learning

Reading together is essential to become a confident reader!

Here are a few ways to ensure your reading time together is both valuable and pleasurable.

- Find a quiet place and a regular time when you are least likely to be interrupted.
- Before and during reading; talk about the book
- Listen and provide them with an interested audience.
- Share the reading by reading a page or paragraph in turn.
- If your child becomes stuck give them a few seconds to try and work out the word for themselves, ask if they can see any similar words within longer words or recognise any groups of letters, look for clues in the pictures or rest of the sentence. If your child can still not read the word please give it to them.
- Together discuss the meaning of new words they come across and look them up in a dictionary.

Comprehension Questions

Children reading at KS1 could be asked

1. What is the main idea/theme of the story?
2. What is the setting of the story (where did it take place)?
4. What is one thing that happens to the main character?
5. Does it remind you of any other books you have read?
6. Is this a non-fiction (real) or fiction book? How do you know?
7. Predict what is going to happen next? Why do you think this?

Children reading at KS2 could be asked any of the KS1 questions, plus...

1. Does it remind you of anything that has happened in the world?
2. Why do you think the author wrote the book?
3. How does the main character change from the beginning of the story to the end?
4. Name 3 things that you know about the main character?
5. Are there any characters that remind you of yourself or someone that you know?
6. How would you feel if you were treated in the same way as the main character?
7. What is the most important thing to remember in the story?
8. Are there any examples of persuasive language?
9. Can you find examples of powerful adjectives? What do they tell you about the character or setting?
10. Have you found any of the illustrations, diagrams or pictures useful?

Writing expectations and how you can support your child's learning

We are following the Writing for Pleasure (WfP) pedagogical principles



Achieve your Pen Licence for neat, legible and joined handwriting

We would like as many children as possible to get a pen licence, Look in your diary for all the handwriting joins so you can practise at home.

Grammar

Children will focus on a range of grammatical term such as, fronted adverbials, conjunctions and cohesive paragraph and poetic devices. Encourage your child to use synonyms for key adjectives and verbs by looking them up in a Thesaurus

Spelling

Support your child when practising for the weekly spelling tests and learning the year 3 /4 spelling found in diaries

- Use the diary for KS2 specific words.
- Focus on commonly misspelt words.

Maths expectations and how you can support your child's learning



At Vicarage we teach **Maths Mastery / Maths No Problem** scheme of work.

- Provide your child with opportunities to practise their maths skills and knowledge in real life contexts.
- Number bonds and timetables. These provide the basic foundations of your child's calculation skills. It will assist their problem solving skills.
- Make use of your child's diary. It contains all the aspects of maths that are covered in year 4.
- Online resources; Timetable Rocks, Numberbots, Oak Academy, BBC Bitesize

Times Tables Rockstars

All pupils have a login and password.

Practise their times tables at home by participating in their class's weekly Battle of the Bands tournaments.

Weekly awards for being the most active, 2nd most active and 3rd most active players within their class.

Learn the timetables and earn bronze, silver and gold badges!

Multiplications Times Tables Check

June 2024

The children in Year 4 will be sitting the Multiplication Tables Check. This is a nationwide assessment. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

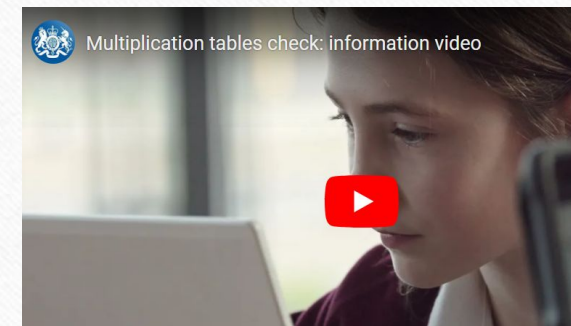
It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question.



<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



<https://youtu.be/ct5cDctLVTI>



Curriculum Overview Map

Please click here or look at the year group overview map, this can also be found on our school website under curriculum.

<https://vicarage.newham.sch.uk/wp-content/uploads/2023/09/Year-4-Curriculum-Long-Term-Map-A3.docx.pdf>

6 easy steps to help keep your children safe online

Controls are not a single solution to staying safe online. Talking to your children and encouraging responsible behaviour is critical. However, controls are a vital first step to helping to protect your child online.

- **Set up home broadband parental controls**
- **Set controls on your search engine**
- **Make sure every device is protected**
- **Privacy settings**
- **Block pop-ups**
- **Keep talking**

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- Controls are not a single solution to staying safe online. Talking to your children and encouraging responsible behaviour is critical. However, controls are a vital first step to helping to protect your child online.

Set up home broadband parental controls

- These allow you to control what content is seen on any device connected to your broadband router, or hub.

Set controls on your search engine

Encourage your child to use child-friendly search engines and activate and lock safe search settings.

Make sure every device is protected

Controls should be installed on every device your child uses – mobile phones, tablets and games consoles.

Privacy settings

Activate safety measures offered by different sites. Sites like Facebook have settings that help prevent your child seeing unsuitable advertising.

Block pop-ups

If you're worried about your children accessing inappropriate content through clicking on pop-ups, BBC Webwise has advice on how to stop these.

Keep talking

Parental Controls are a really useful part of your toolkit to keep your children safer online, and can be adjusted as your child grows, but it's vitally important to remember to talk regularly to your children about what they are doing online.

What to look forward to in Year 4

Swimming

Multiplications Times Tables Test

Educational Visits

Workshops

Swimming

Swimming is a part of the Physical Educational Curriculum. The lessons will be at the East Ham Leisure Centre on Friday afternoons.

Each class will have a six-week swimming programme.

4A starting on Friday 15th September 2023 (term 1)

4P starting on Friday 3rd November 2023 (term 2)

4H starting on Friday 15th December 2023 (term 3)

4M starting on Friday 23rd February 2024 (term 4)

Pupils will need to bring the following:

- Swimming trunks or a swimming costume
- Bath towel
- Swimming cap



Educational trips

Educational trips are ideal for further developing and securing your child's understanding of learning completed in the classroom. Previous years' visits included:

- Local Hindu Temple
- British Museum
- Science Museum.

You will be notified of dates and timings as and when these visits have been booked and confirmed.

Workshops



Roman Day
Unit: Romans



These are some photos from the exciting things pupils learnt about on the Roman Day.

Thank You!